



Name of Product/Version

Exam Prep Web Application version 4.7.8

Product Description

Practice Labs is a platform used for online IT training. The web interface provides users with access to learning content and hosted virtual and physical environments over the internet.

Report Date

15th January 2020

Contact Information

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Notes

Practice Labs is committed to creating and offering Products and services that conform to accessibility standards based on the Web Content Accessibility Guidelines 2.0 (WCAG 2.0) and the Revised Section 508 Standards 2018.

This VPAT report aims at detailing the degree of conformance to these standards. Where deviations or shortfalls are uncovered, Practice Labs aims at addressing these issues where possible after they are identified.

This VPAT document covers the Practice Labs Web application interface and the learning material produced by Practice Labs.

It does not cover the accessibility features of remote devices hosted in our labs, their content, and applications accessed through Practice Labs Web Application Interface.

Users and buyers are encouraged to refer to individual Product's accessibility documentation.

Evaluation Methods Used

Accessibility testing as per section 508 and WCAG 2.1 AA guidelines.

- Testing using screen readers JAWS 18 (Windows)
- Compatibility testing on multiple combinations, as per the matrix below This test matrix was optimized to ensure sufficient test coverage across multiple OS/ Browser and Screen Reader combinations.1 Full Audit was performed on Win 10/ Chrome with JAWS 18.

Platform	IE Edge	Chrome (latest)
Win 10	Browser Zoom/ High Contrast	JAWS 18

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes)
Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018 Corrections to the ICT Final Rule	Yes

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- Partially Supports: Some functionality of the product does not meet the criterion.
- Does Not Support: The majority of product functionality does not meet the criterion.
- Not Applicable: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

Table 1: Success Criteria, Level A

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Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially Supports	Most of the images in the application contain relevant alternative text however there are few exceptions as mentioned below.
		Exception: Sufficient alt text is missing for a few images in titles.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Not Applicable	
1.2.2 Captions (Prerecorded) (Level A)	Not Applicable	
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Not Applicable	
1.3.1 Info and Relationships (Level A)	Partially Supports	Screen readers properly identify most of the information available in the application. Visually impaired users are easily able to perceive the relationships between a particular element and its role.
		However, there are a few exceptions where visually impaired users have difficulties in understanding the information and its corresponding relationship.
		Exception: On reports the screen reader announces expand/collapse state but does not announce incorrect or skipped status.
1.3.2 Meaningful Sequence (Level A)	Supports	Sequence of content present in the application is meaningful and appropriate and does not affect the meaning of the provided content.
1.3.3 Sensory Characteristics (Level A)	Supports	No information is present in the application which is based on sensory characteristics such as shape, size, location, sound etc.
1.4.1 Use of Color (Level A)	Supports	Hidden instructions are provided for visually impaired users while navigating the page using arrow and tab keys.
1.4.2 Audio Control (Level A)	Not applicable	No audio multimedia content present in the application.
2.1.1 Keyboard (Level A)	Supports	Interactive elements present in the application are accessible using the tab key without need of mouse interaction.
2.1.2 No Keyboard Trap (Level A)	Supports	Keyboard focus is sequential and therefore convenient to access the functionality throughout the application.
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Supports	All shortcut keys work with the screen reader.
2.2.1 Timing Adjustable (Level A)	Support	Privilege is provided to visually impaired users to get extra time for exam mode. This is enabled if the Advanced Accessibility option is set to ON.
2.2.2 Pause, Stop, Hide (Level A)	Not applicable	

Criteria	Conformance Level	Remarks and Explanations
2.3.1 Three Flashes or Below Threshold (Level A)	Not Applicable	
2.4.1 Bypass Blocks (Level A)	Supports	
2.4.2 Page Titled (Level A)	Supports	
2.4.3 Focus Order (Level A)	Partially Supports	Focus moves in a correct sequence order in the application from left to right and top to bottom.
2.4.4 Link Purpose (In Context) (Level A)	Supports	Links are provided with appropriate link text allowing users to understand the purpose of the link from its link text.
2.5.1 Pointer Gestures (Level A 2.1 only)	Not Evaluated	
2.5.2 Pointer Cancellation (Level A 2.1 only)	Not Evaluated	
2.5.3 Label in Name (Level A 2.1 only)	Supports	
2.5.4 Motion Actuation (Level A 2.1 only)	Not Evaluated	
3.1.1 Language of Page (Level A)	Supports	Appropriate document language is specified on each page of the application. Lang attribute in html lang as per the specification, set to lang="en".
3.2.1 On Focus	Supports	
3.2.2 On Input	Supports	
3.3.1 Error Identification (Level A)	Not Applicable	
3.3.2 Labels or Instructions (Level A)	Supports	All interactive elements have appropriate labelling with required instructions.
4.1.1 Parsing (Level A)	Supports	The Exam Prep website leverages HTML5. HTML4 and later support this requirement.
4.1.2 Name, Role, Value (Level A)	Partially Supports	Interactive elements present in the application contain appropriate role and state however there are few instances where screen reader does not notify the state automatically.

Table 2: Success Criteria, Level AA

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	Application does not contain any live multimedia.
1.2.5 Audio Description (Prerecorded) (Level AA)	Not Applicable	Application does not contain any prerecorded multimedia.
1.3.4 Orientation (Level AA 2.1 only)	Not Evaluated	
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Supports	
1.4.3 Contrast (Minimum) (Level AA)	Supports	Color scheme is appropriate and color contrast ratio of most of the interactive elements is equal to or greater than the standard ratio 4.5:1
1.4.4 Resize text (Level AA)	Supports	There is no distortion, truncation or overlapping up to 200% browser zoom.
1.4.5 Images of Text (Level AA)	Partially Supports	In certain instances, exam questions may contain images of informative text.
1.4.10 Reflow (Level AA 2.1 only)	Does Not Support	Overlapping and truncation takes place at 400% zoom.
1.4.11 Non-text Contrast (Level AA 2.1 only)	Supports	Icons in the application meet contrast ratio 3:1
1.4.12 Text Spacing (Level AA 2.1 only)	Supports	Application is compliant with WCAG text spacing requirements.
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Supports	
2.4.5 Multiple Ways (Level AA)	Supports	
2.4.6 Headings and Labels (Level AA)	Supports	Headings and Labels in the Practice Lab application provide sufficient detail of the content they are describing.
2.4.7 Focus Visible (Level AA)	Supports	Focus indicator is present in the application and it is properly visible throughout the application for all interactive elements.
3.1.2 Language of Parts (Level AA)	Not Applicable	English is the primary and only language of the application. There are no phrases or sentences written in any other language, which need to be defined separately.
3.2.3 Consistent Navigation (Level AA)	Supports	
3.2.4 Consistent Identification (Level AA)	Supports	A navigation section occurring repetitively in each page of the application is consistent in the same relative order and same location throughout the pages. All types of users, including screen reader users, low vision users, users with cognitive disabilities, and keyboard users are able to access it in a predictive manner without any confusion.
3.3.3 Error Suggestion (Level AA)	Supports	
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Not Applicable	
4.1.3 Status Messages (Level AA 2.1 only)	Partially Supports	Exception: JAWS does not notify the updated question count automatically after selecting/ deselecting the objective checkboxes.

Revised Section 508 Report Chapter 3: Functional Performance Criteria (FPC)

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Partially Supports	
302.2 With Limited Vision	Partially Supports	
302.3 Without Perception of Color	Supports	
302.4 Without Hearing	Supports	
302.5 With Limited Hearing	Not Applicable	
302.6 Without Speech	Not Applicable	
302.7 With Limited Manipulation	Supports	
302.8 With Limited Reach and Strength	Supports	
302.9 With Limited Language, Cognitive, and Learning Abilities	Partially Supports	

Chapter 6: Support Documentation and Services

Criteria	Conformance Level	Remarks and Explanations
601.1 Scope		
602 Support Documentation		
602.2 Accessibility and Compatibility Features	Support	Documentation highlights the accessibility and compatibility features.
602.3 Electronic Support Documentation	Support	Application contains relevant documentation that highlights the accessibility and compatibility features.
602.4 Alternate Formats for Non-Electronic Support Documentation	Support	Application contains relevant documentation that highlights the accessibility and compatibility features.
603 Support Services		
603.2 Information on Accessibility and Compatibility Features	Does Not Support	The contact information describes that customers can call or email customer services and request information related to accessibility.
603.3 Accommodation of Communication Needs	Does Not Support	There is no information available for users regarding any other assistance or support.

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